



EUROPEAN BOARD OF OPHTHALMOLOGY

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Curriculum Committee Workgroup

Keywords

Curriculum Ophthalmology
Knowledge
Skills
Competencies
Application form EBO accredited courses (EBO-AC)
Course Faculty
MCQs on EBO-AC

Education in ophthalmology has evolved from a master-trainee apprenticeship to a curriculum based education programme under the responsibility of a programme chair.

The European education programme has witnessed fundamental changes since the introduction of the “Bologna Declaration”; a EU based workgroup, aiming at regulating education in Europe. One of the goals of the Bologna Declaration is to harmonize education in Europe in order to promote exchange and facilitate mobility of medical professionals.

The master-after-master programme of the “Bologna Declaration” proposes to structure a medical specialty training at three levels:

- Level 1: general competencies for all medical specialties (ex. epidemiology, statistics, genetics, histology, ethics, ...)
- Level 2: competencies in common with different medical specialties (lasers, physics, ...)
- Level 3: medical specialty oriented education

Because of the commitment of the EBO to organise a European Exam Diploma based on a curriculum; the curriculum corresponding to the Bologna Declaration should be defined. These levels of education need standardisation in collaboration with all European boards (Council for European Specialised Medical Exams (CESME)).

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Several curricula for ophthalmology training have been proposed by different national or international societies. It will be the task of the **Curriculum Committee Workgroup** to look for the best possible format. The European Board of Ophthalmology is organising an EBO exam since 1994. The successful candidates are entitled to use the acronym FEBO (Fellow of the European Board of Ophthalmology). A logbook has been proposed to briefly summarise the minimal requirements of clinical skills and to follow-up on the personal training programme of the resident.

The EBO exam is composed of a written part (multiple choice questions or MCQs) and an oral part aiming at evaluating the **knowledge**, the **skills** and the **competencies** of the candidates.

In order to optimally **prepare the candidates** at the EBO exam, the EBO would like to launch courses which are accredited by the EBO CME Committee because of their particular **educational value**. These courses will cover different topics and levels within the curriculum.

It is the aim that these courses are conducted by **European national and international societies** in order to create a network of education and give the opportunity to each resident to be taught by a large number of renowned European teachers.

Application forms will be made available on the website. The accredited courses will be published on the EBO website provided they meet the EBO standards.

The scientific programmes of the national and international societies will be asked to highlight the **EBO accredited courses**. This will improve the visibility of the EBO in Europe and abroad.

The **course faculty** will also be asked to prepare **MCQs** based on the course content. This will allow us to build up and renew the MCQ bank of the EBO.

Hoping on your support

Marie-José Tassignon, MD, PhD, FEBO